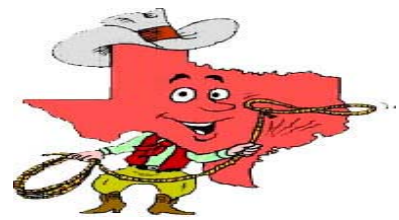


TEXAS STATE MEETING



MAY 3RD, 2010, COLLIN COLLEGE, PLANO, TX

7:30 to 9:00 AM	REGISTRATION	REGISTRATION	REGISTRATION	REGISTRATION
8:00 to 9:00 AM	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST
9:15 TO 10:30 AM	GOVT FORUM/OUTREACH PROGRAMS (AB)	RESEARCHING INT'L INSTITUTIONS (D)	STUDY ABROAD FOR BEGINNERS (E)	
10:30 TO 10:45 AM	COFFEE BREAK BY ACADEMIC HEALTH PLANS	COFFEE BREAK BY ACADEMIC HEALTH PLANS	COFFEE BREAK BY ACADEMIC HEALTH PLANS	COFFEE BREAK BY ACADEMIC HEALTH PLANS
10:45 TO 11:45	HEY CAN I GO NOW: TRAVEL ISSUES... (AB)	FACE TIME: A FIRST LOOK AT ELECTRONIC COMMUNICATIONS (D)	IELTS TEST INFORMATION (E)	
12:15 TO 1:45	LUNCH: OSCAR MORALES, KEY NOTE SPAKER (C)	LUNCH: OSCAR MORALES, KEY NOTE SPAKER (C)	LUNCH: OSCAR MORALES, KEY NOTE SPAKER (C)	
2:00 TO 3:15	THE VISA APPLICATION PROCESS (AB)	WORKING WITH PROVIDERS, AN OPEN DIALOGUE (D)	INDIAN EDUCATION UPDATES (E)	GRADUATE INT'L EDUCATION: THE ARCHAEOLOGICAL FIELD SCHOOL AS A LABORATORY FOR LEARNING (J209)
3:15 TO 3:30	COFFEE BREAK	COFFEE BREAK	COFFEE BREAK	
3:30 TO 4:45	MY FRIEND TOLD ME: DEBUNKING IMMIGRATION MYTHS... (C)	EDUCATION ABROAD TOWN HALL (AB)	DETERMINING TRANSFER CREDIT (DE)	BORDER TALK 1, SEVIS 2, AND F-3S (BB217)

Sessions in yellow indicate International Student and Scholar Services professional area

Session in green indicate Education Abroad professional area

Sessions in red indicate Foreign Credential Evaluation/Admissions/Recruitment areas

Session Descriptions:

9:15 to 10:30 AM

Government Outreach Program (ISSS): Employees from the USCIS Texas Service Center, FBI and Texas Department of Public Safety will present on their respective outreach programs and answer questions. (Rooms AB); Chair: Adam Harold (UNT)

Researching International Institutions (Foreign Credentials/Recruitment): Are you having difficulty determining if an international institution is recognized/accredited? This session will give you tips and tricks on looking up international institutions. Items covered include: Determining what type of institution/type(s) of degree, institutional contact information, the appropriate government body responsible for degree recognition, and how to use print and internet-based materials to determine int'l institution recognition to grant degrees. (Room D); Chair: Shelby Cearley (Texas Tech University)

Study Abroad for Beginners (Education Abroad): This open forum session focuses on the professional development opportunities for new hires in study abroad. Advice from experts in the field will shed light on many of the opportunities available. There will also be a discussion between the new hires allowing them to share about the experiences that they have been a part of already. (Room E); Chair: Meleah Chriss (Southern Methodist University).

10:45 to 11:45 AM (ONE HOUR SESSION)

Hey, Can I Go Now? Travel Issues at Every Stage of the Game (ISSS): Advising a student or scholar on travel outside the US is fraught with uncertainty and liability. This session will take you from F's and J's to other nonimmigrant visa types, all the way to persons applying for and who have received permanent residence. What are the tricky in's and out's? How to advise in each instance? (Rooms AB); Chair: David Ware (David Ware & Associates)

"FACE" Time: A First Look at Electronic Communication Usage Abroad (Education Abroad): Students are spending increasing amounts of time using electronic forms of communication, through social networking sites, email, and other media. The effect of this communication on study abroad is widely debated in the study abroad community with ramifications for universities, study abroad program providers, students and society as a whole. With this in mind, International Students Abroad (I.S.A.) recently conducted a pilot investigation in order to better understand student's communication habits while abroad. While this study is in a preliminary stage, this session will provide initial feedback and data as evaluated in various ISA geographic locations and program types. In addition, the presentation will offer perspectives from the study abroad offices of the University of Texas at Arlington and Rice University and their use of blogs and other online communities to bridge the gap between study abroad students and the greater campus community. (Room D); Chair: William "Bill" Clabby (International Studies Abroad, I.S.A.)

IELTS Test Information (Recruitment): This session will provide you with an overview of the IELTS test of English Proficiency. It will give you detailed information on the test format and how it is scored. It will also provide you with stakeholder organization in international student recruitment. (Room E); Chair: Sue Brunz (IELTS Test Administration, Dallas, TX)

2:00 to 3:15 PM

The Visa Application Process (ISSS): This session will provide participants with a better understanding of the experience that students and scholars go through during the visa acquisition process. The session will explore basic information everyone needs to know when applying for a visa, including what documents they need to present as well as what to expect from the Consular Officer during the interview. In addition, we will review 214(b)

and what it is, as well as discuss 221 (g) and what it signifies. Finally, the session will culminate with visa acquisition role plays that simulate a student and scholar visiting a U.S. Consulate and obtaining a visa. (Rooms AB), Chair: Krista Tacey (Texas A&M University)

Working with Providers: An Open Dialogue (Education Abroad): A roundtable discussion on best practices to working with providers. A panel of both university and providers representatives will lead a group discussion on how to best identify and work with providers who best suit your institutional goals and needs. This is an open dialogue to exchange ideas and thoughts on how to best serve study abroad students. (Room D); Chair: Todd Karr (Arcadia University)

Indian Education Update (Recruitment and Foreign Credentials): Last summer, India's Human Resource Development Ministry began pursuing an aggressive 100 Days agenda to radically overhaul education in the country. The "deemed university" status would be examined, and many institutions might lose status. Hundreds of new polytechnics, two IITs, and a dozen central universities would be established. The UGC and AICTE would be abolished in favor of a new commission, and assessment & accreditation under this new authority would be mandatory. New distance learning policies would be put in place. University admissions policies would be standardized. Secondary education would be revamped to remove the Class 10 exam. India would move to a semester and credit-based system. This session summarizes what actually happened, what's happening now, and what's still being argued about in the government. (Room E); Chair: Peggy Bell Hendrickson (Transcript Research).

Graduate International Education: The Archaeological Field School as a Laboratory for Learning (Education Abroad): Dr. Warden will discuss the interdisciplinary archeological project at Poggio Colla, Italy and the integration of graduate students into the project, both as students and researchers. (Classroom J209); Chair: Marsha Anderson (North Lake College).

3:30 to 4:45 PM

"My Friend Told Me: Debunking Immigration Myths through Law and Regulation" (ISSS): Debunking "my friend" rumors and misinformation through examination of regulations and other guidance. We will explore the myths and mythologies surrounding visa issuance, travel, H1B;s and permanent residence processing, and how they can be challenged. (Room C); Chair: David Ware (David Ware & Associates)

Education Abroad TOWN HALL (Education Abroad): This session brings attention to the hot topics facing education abroad professionals in Texas college campuses today. It will be an open forum session to address the current and pressing issues that the session attendees want to discuss. Some of the challenges of education abroad include office staffing, short-term program management, program evaluation and institutional barriers that deter students from studying abroad. (Room AB); Chair: Susan Kress (Southern Methodist University)

Determining Transfer Credit (Foreign Evaluation): Foreign Educational Credential Analysis, identifies four main groupings of subjects listed on academic records. This session introduces the four, which are based on credits, clock hours, marks and outcomes; samples are provided for each type. Ideally, this session will cause the participants to want to take the full 12-hour Foreign Education Credentials Analysis program at a NAFSA national, regional, or on-demand workshop. (Rooms DE); Chair: Barbara Glaves (Span Tran Educational Services, Inc.)

Border Talk 1, SEVIS 2 and F-3's (ISSS): Border Institutions: We are unique. Most of our students don't even consider themselves international. They are just from across the bridge. Join a round-table discussion with your colleagues to share what you are doing as it relates to serving our students from Mexico. Topics will include tuition waivers, part-time enrollment, the F-3 visa and of course SEVIS II. Bring examples of applications, forms and procedures to discuss. This will be an informal opportunity to share best practices and learn from one another. (Room BB217); Chair: Carol Martin (The University of Texas at El Paso).